DRAFT

2007 - 2008 DISTRICT and CHARTER SCHOOLS ARIZONA HIGHLY QUALIFIED

Structured English Immersion Classroom TEACHER ATTESTATION

(Pursuant to requirements mandated by P.L. 107-110 No Child Left Behind Legislation)

This attestation is to be completed by teachers in Structured English Immersion Classrooms as defined in A.R.S. §15-756.01 in grades K-12 for the 2007-2008 school year to verify "highly qualified" status. "Structured English Immersion Classroom" means a classroom in which all of the students are limited English proficient as determined by composite AZELLA scores of Pre-emergent, Emergent, Basic or Intermediate. The purpose of the classroom is to provide four hours of daily ELD instruction, as described in the definition of "ELD" in A.R.S. §15-756.01, in the manner prescribed herein.

Name.		District:						
SSN (last 4 digits):		School:						
Teaching Assignment: SEI Classroom Kindergarten to Grade 3 □ 1. Hold a bachelor's degree and □ 2. Hold a valid Arizona teaching certificate (charter schools teachers are exempt from this requirement) a. □ Early Childhood OR b. □ Elementary and □ 3. Please check option that is applicable: a. □ Provisional/Full BLE Endorsement (district schools); OR b. □ Provisional/Full ESL Endorsement (district schools); OR c. □ Provisional/Full SEI Endorsement (district schools) d. □ Meets the requirements for the Provisional/Full BLE/ESL/SEI Endorsement (charter schools) and □ 4. Please check option that is applicable: a. □ Passed the Early Childhood Education Subject Knowledge AEPA; OR b. □ Passed the Elementary Education Subject Knowledge AEPA; OR c. □ Earned a minimum of 100 points on the AZ HOUSSE for Elementary Teachers prior to June 30, 2007 (documentation required); OR d. □ Highly Qualified Teacher Reciprocity (documentation required)								
Teaching Assignment: SEI Classroom Grades 4 - 6 □ 1. Hold a bachelor's degree and □ 2. Hold a valid Arizona teaching certificate (charter schools teachers are exempt from this requirement) a. □ Elementary and □ 3. Please check option that is applicable: a. □ Provisional/Full BLE Endorsement (district schools); OR b. □ Provisional/Full ESL Endorsement (district schools); OR c. □ Provisional/Full SEI Endorsement (district schools) d. □ Meets the requirements for the Provisional/Full BLE/ESL/SEI Endorsement (charter schools) and □ 4. Please check option that is applicable: a. □ Passed the Elementary Education Subject Knowledge AEPA; OR b. □ Earned a minimum of 100 points on the AZ HOUSSE for Elementary Teachers prior to June 30, 2007 (documentation required); OR c. □ Highly Qualified Teacher Reciprocity (documentation required)								

Page 1 of 3 10/3/2007

DRAFT

2007 - 2008 DISTRICT and CHARTER SCHOOLS ARIZONA HIGHLY QUALIFIED

Structured English Immersion Classroom TEACHER ATTESTATION

Teaching Assignment: SEI Classroom Grades 7 - 8							
☐ 1. Hold a bachelor's degree							
and □ 2. Hold a valid Arizona teaching certificate (charter schools teachers are exempt from this requirement) a. □ Elementary OR b. □ Secondary and							
☐ 3. Please check option that is applicable:							
 a. Provisional/Full BLE Endorsement (district schools); OR b. Provisional/Full ESL Endorsement (district schools); OR c. Provisional/Full SEI Endorsement (district schools) d. Meets the requirements for the Provisiona/Full BLE/ESL/SEI Endorsement (charter schools) and 							
☐ 4. Please check option that is applicable:							
 Elementary Certified Teacher a. □ Passed the Middle Grades Language Arts/Reading Subject Knowledge AEPA; OR b. □ Passed the English Subject Knowledge AEPA; OR c. □ Earned 24 credit hours in Language Arts/Reading; OR d. □ Earned a minimum of 100 points on the AZ HOUSSE in Middle Grades Language Arts/Reading prior to June 30, 2007 (documentation required); OR e. □ Highly Qualified Teacher Reciprocity (documentation required) 							
 Secondary Certified Teacher a. □ Passed the Middle Grades Language Arts/Reading Subject Knowledge AEPA; OR b. □ Passed the English Subject Knowledge AEPA; OR c. □ Earned 24 credit hours/major in English; OR d. □ Earned a minimum of 100 points on the AZ HOUSSE in English prior to June 30, 2007 (documentation required); OR e. □ Highly Qualified Teacher Reciprocity (documentation required) 							
Teaching Assignment: SEI Classroom Grades 9 - 12							
☐ 1. Hold a bachelor's degree							
 and □ 2. Hold a valid Arizona teaching certificate (charter schools teachers are exempt from this requirement) a. □ Secondary and 							
 □ 3. Please check option that is applicable: a. □ Provisional/Full BLE Endorsement (district schools); OR b. □ Provisional/Full ESL Endorsement (district schools); OR c. □ Provisional/Full SEI Endorsement (district schools) d. □ Meets the requirements for the Provisional/Full BLE/ESL/SEI Endorsement (charter schools) and 							
 □ 4. Please check option that is applicable: a. □ Passed the English Subject Knowledge AEPA; OR b. □ Earned 24 credit hours/major in English c. □ Earned a minimum of 100 points on the AZ HOUSSE in English prior to June 30, 2007 (documentation required); OR d. □ Highly Qualified Teacher Reciprocity (documentation required) 							

Page 2 of 3 10/3/2007



2007 - 2008 DISTRICT and CHARTER SCHOOLS ARIZONA HIGHLY QUALIFIED Structured English Immersion Classroom TEACHER ATTESTATION

	eaching Assignment:				
	SEI Classroom K - Grade 3	☐ Highly Qualified	☐ Non-Highly Qualified (Individual Teacher Plan required)		Not Applicable
	SEI Classroom Grades 4 - 6	☐ Highly Qualified	☐ Non-Highly Qualified (Individual Teacher Plan required)		Not Applicable
	SEI Classroom Grades 7 - 8	☐ Highly Qualified	☐ Non-Highly Qualified (Individual Teacher Plan required)		Not Applicable
	SEI Classroom Grades 9 - 12	☐ Highly Qualified	☐ Non-Highly Qualified (Individual Teacher Plan required)		Not Applicable
i		elines you are considere llete an Individual Teache	(including a, b, c, d or e) in the d highly qualified. Otherwise, er Plan.		
-	Signature of Toppher		 Date		_
_	Signature of Teacher		Date		
Ī	Printed Name of Principal				
-	Signature of Principal		 Date		_

Page 3 of 3 10/3/2007